Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

1 - Overall, I would rate	this unit a	as being	excellent										
Response Option			Weight	Frequency	Percentage		Per	cent Respo	onses			Means	
Agree			(5)	112	69.57%						4.63	4.16	
Mostly Agree			(4)	42	26.09%								
Neither Agree Nor Disagi	ee		(3)	4	2.48%								
Mostly Disagree			(2)	3	1.86%	1							
Disagree			(1)	0	0%								
						0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	4.63	0.63	5.00	2	.,951	4.16	0.97	4.00					

eceived o	n my wo	rk was help	ful									
		Weight	Frequency	Percentage		Per	cent Respo	onses			Means	
		(5)	112	69.57%						4 61	4.03	
		(4)	37	22.98%								
ee		(3)	10	6.21%								
		(2)	2	1.24%	1							
		(1)	0	0%								
					0	25	50	75	100	Question	School BM Data	
Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
4.61	0.66	5.00	2	,951	4.03	1.04	4.00					
	ee Mean	ee Mean STD	Weight (5) (4) ee (3) (2) (1)	(5) 112 (4) 37 ee (3) 10 (2) 2 (1) 0 Mean STD Median School	Weight Frequency Percentage (5) 112 69.57% (4) 37 22.98% ee (3) 10 6.21% (2) 2 1.24% (1) 0 0% Mean STD Median School BM Data	Weight Frequency Percentage (5) 112 69.57% (4) 37 22.98% ee (3) 10 6.21% (1) 0 0% Mean STD Median School BM Data	Weight Frequency Percentage Percentage (5) 112 69.57% 10 69.57% 10 69.57% 10 10 69.57% 10 <td< td=""><td>Weight Frequency Percentage Percent Response (5) 112 69.57% 100 (4) 37 22.98% 100 ee (3) 10 6.21% (1) 0 0% 100 Mean STD Median School BM Data Mean STD Median</td><td>Weight Frequency Percentage Percent Responses (5) 112 69.57% </td><td>Weight Frequency Percentage Percent Responses (5) 112 69.57% </td><td>Weight Frequency Percentage Percent Responses 4.61 (5) 112 69.57% 4.61 4.61 4.61 (4) 37 22.98% 4.61 4.61 4.61 ee (3) 10 6.21% 4.61 4.61 4.61 (2) 2 1.24% 4.61 4.61 4.61 4.61 (1) 0 0% 4.61 4.61 4.61 4.61 Mean STD Median Stochool BM Data Mean Stochool BM Data Mean Stochool BM Data Mean Stochool BM Data 4.61</td><td>Weight Frequency Percentage Percent Responses Means (5) 112 69.57% 4.01 4.03 (4) 37 22.98% 4.01 4.01 ee (3) 10 6.21% 4.01 4.01 (1) 0 0% 0% 4.01 100 Mean STD Median Sthool BM Data Mean STD Median Sthool BM Data</td></td<>	Weight Frequency Percentage Percent Response (5) 112 69.57% 100 (4) 37 22.98% 100 ee (3) 10 6.21% (1) 0 0% 100 Mean STD Median School BM Data Mean STD Median	Weight Frequency Percentage Percent Responses (5) 112 69.57%	Weight Frequency Percentage Percent Responses (5) 112 69.57%	Weight Frequency Percentage Percent Responses 4.61 (5) 112 69.57% 4.61 4.61 4.61 (4) 37 22.98% 4.61 4.61 4.61 ee (3) 10 6.21% 4.61 4.61 4.61 (2) 2 1.24% 4.61 4.61 4.61 4.61 (1) 0 0% 4.61 4.61 4.61 4.61 Mean STD Median Stochool BM Data Mean Stochool BM Data Mean Stochool BM Data Mean Stochool BM Data 4.61	Weight Frequency Percentage Percent Responses Means (5) 112 69.57% 4.01 4.03 (4) 37 22.98% 4.01 4.01 ee (3) 10 6.21% 4.01 4.01 (1) 0 0% 0% 4.01 100 Mean STD Median Sthool BM Data Mean STD Median Sthool BM Data

3 - This unit was well o	rganised												
Response Option			Weight	Frequency	Percentage		Per	cent Respo	onses			Means	
Agree			(5)	127	78.88%						4.78	4.27	
Mostly Agree			(4)	32	19.88%								
Neither Agree Nor Disag	ree		(3)	2	1.24%	1							
Mostly Disagree			(2)	0	0%								
Disagree			(1)	0	0%								
			•			0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	4.78	0.45	5.00	2	2,951	4.27	0.96	5.00					

4 - The course materials	were hel	pful											
Response Option			Weight	Frequency	Percentage		Per	cent Respo	nses			Means	
Agree			(5)	133	82.61%						4.79	4.30	
Mostly Agree			(4)	25	15.53%								
Neither Agree Nor Disagr	ee		(3)	0	0%								
Mostly Disagree			(2)	3	1.86%	1							
Disagree			(1)	0	0%								
						0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	4.79	0.53	5.00	2	2,951	4.30	0.94	5.00					

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

5 - The support classes	were help	oful											
Response Option			Weight	Frequency	Percentage		Per	cent Respo	onses			Means	
Agree			(5)	120	74.53%						4.68	4.14	
Mostly Agree			(4)	32	19.88%								
Neither Agree Nor Disag	ree		(3)	7	4.35%								
Mostly Disagree			(2)	2	1.24%	1							
Disagree			(1)	0	0%								
						0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	4.68	0.62	5.00	2	2,951	4.14	1.04	4.00					

6 - The eLearning resou	rces prov	ided in t	his unit wer	e helpful									
Response Option			Weight	Frequency	Percentage		Per	cent Respo	nses			Means	
Agree			(1)	129	80.12%								
Mostly Agree			(2)	29	18.01%								
Neither Agree nor Disagr	ee		(3)	2	1.24%	1						1.86	
Mostly Disagree			(4)	1	0.62%						1.22		
Disagree			(5)	0	0%								
						0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	1.22	0.49	1.00	2	2,951	1.86	1.02	2.00					

7 - Prof/Dr. Saralees Na	darajah's	teaching	was excell	ent									
Response Option			Weight	Frequency	Percentage		Per	cent Respo	onses			Means	
Agree			(5)	122	75.78%						4.68	4.22	
Mostly Agree			(4)	30	18.63%						4.00		
Neither Agree nor Disagr	ee		(3)	6	3.73%								
Mostly Disagree			(2)	2	1.24%	1							
Disagree			(1)	1	0.62%	1							
I have not been taught by	this lectu	rer	(0)	0	0%								
						0	25	50	75	100	Question	School BM Data	
Return Rate	Mean	STD	Median	Schoo	I BM Data	Mean	STD	Median					
161/262 (61.45%)	4.68	0.67	5.00	3	,195	4.22	1.03	5.00					

8 - What aspect of Prof. /Dr. Saralees Nadarajah's approach to teaching best helped your learning?

Return Rate 89/262 (33.97%)

- Everything.

- Dr. Nadarajah clearly cares about his students, this is shown by his almost daily emails keeping us updated. This has helped me to stay organised and therefore has aided my learning.

Does lots of examples and is always eager to help. Very impressed with how organised he was with the in class test!

- his teaching is very clear and well-organized. the notes is easy to understand. the examples he give in lecture and tutorial class are very useful for my revision and are relevant to the lecture notes.

- I like that he gives a lot of the notes in advance as well as a good amount of example questions. I can tell that he really wants us to do well in this unit and have a good understanding which is motivation for me to do better. We go through a lot of examples during lectures and tutorials which is helpful. He scans in everything that he writes down which can be useful for reference but I prefer to write everything down in lectures because his pace allows me to do this. He marked our midterms extremely fast which was a lot of effort considering how many scripts there were. Thank you!!

- He is a brilliant lecturer. I like the way he waits until everyone understands everything before moving on

- Went through lots of different examples and actually demonstrated how to work out the problems rather than just telling us what to do. Thought the tutorial classes were really good in that respect also.

- Really helpful in support classes, approachable. Marks work extremely fast! (Is he even human?!?)

- Putting all of the notes online; putting a gazillion midterms/solutions and exams/solutions online; a quick response to emails and with the midterm marks.

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

- absolutely fantastic lecutrer

Dr. Saralees is an excellent lecturer. He is very very hard-working and patient! He almost always emails us person to person and reply us very fast.

He gave us a lot of examples which are helpful.

Many email updates ensured that I was fully aware of material being taught and when material would be available for me to go over online.

Lecture notes and example classes

- excellent

· Clearly put a lot of time into the course - regular, helpful, emails and managed to mark about 200 tests in less than 24 hours.

- He has supported our learning in every way possible, providing us with many examples, past papers, solutions etc. He is very organised and always keeps us updated.

- Saralees is relentless with emails and goes above and beyond the call of duty in providing information on the course, surpassing any other lecturer I've had in my time at the University of Manchester and it benefits my learning.

- Saralees goes above and beyond for his students. He is very organised, keeps his students informed of exams and when new content is loaded online. His elearning sources are excellent.

- Dr. Saralees has been nothing but amazing throughout this whole semester. He has been a great help. He would always entertain to any questions asked, his hours are very flexible. He does many examples which helps a lot! He is very nice to students, which i love the most. He explained the materials very well. Overall Dr Saralees was very good!

- The way that he explains every single bit of the material is very helpful, especially through the use of examples. Also the amount of feedback and additional learning material that Dr. Nadarajah provides is second to none.

Without a doubt the best lecture that I have been taught by thus far.

- Very slow and clear. Good handwriting.

- Uploading notes from each lecture and tutorial online.

- Purely his sole determination to teach and keep all of his students like myself interested and attending lectures and classes. Podcasting both lectures and examples classes makes it very easy to keep up to date and on track. Revision is always a hard, long process, but not this time, for Stats 20802.

- Feedback on the midterm examination was provided the day after the exam.

- Veryyyyyy detailed notes and examples! And the lecturer is absolutely great in helping us learning with every aspect.

- I think the best part about this course is the amount of online course materials we are given. Pretty much everyday within an hour or so of the lecture/example class the notes from the day are put on line and I find this to be very helpful. The fact Saralees emails us to tell us about when he has put the notes online or for other important business is very helpful too.

very patient explanation .

Everything. He is frank, clear, neat, good at explaining, very organised and helpful

He did a lot of examples in class. This helps me to understand better.

Excellent teaching! :)

- Lots of examples in lectures, thorough, full notes given at the start of the course helped loads.

- He always make sure that everyone understands each question in the example sheet during the tutorial class and go around to check if anyone has any trouble. He alsc always uploaded all the notes on time :)

- Very helpful with handwritten notes and is very helpful with emails sent to students

- I liked the fact that Saralees emailed each week prior to the lectures starting what topic(s) would be covered that week so that the lecture notes could be read in advance of the lecture. Although some topics were hard to take in initially, plenty of examples were given during both example classes and lectures which made understanding easier. Practice practice practice. I liked that once a sheet was used on the visuliser that Saralees would move it across to another visuliser - however I found that this was always zoomed in and the whole page could not been seen for clarification of the previous notes. Saralees genuinely cares about the education of this module and puts a lot of effort in to making sure noone has any questions throughout sections of the lecture.

- He publishes all of his handwritten notes online and keeps you informed about everything you need to know about the course.

- Saralees goes that extra mile for his students, he marked everybody's midterm exams and replied to us in under 24 hours! absolute machine. You can he is really fond and cares for his students, and provides us with lots of resources. Saralees goes through a lot of examples in lectures which i feel has best helped my learning! cheers Saralees

- So well organised, he always made me feel like I knew what I was doing, thank you.

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

- He always cared students a lot. All the materials he provided was very helpful. He is one of the best professors with greatest effort in teaching and providing materials I've met so far. I thank him a lot.

ALL GOOD

- Saralees Nadarajah is one of the best probability stats lectures we have at UoM, he always keeps in contact with us and the fact he e-mails to us all the e-Learning resources we could ever need is an amazing touch which makes it feel like we have a silver service degree module. His tutorials and lectures are very useful however... I feel that if I do not understand something in my tutorial, then when I queery it the guidance I get is a little lack luster at best but his solutions that he goes through on the visualiser are very good.

 loads of examples notes given quick feedback

A lot of examples were provided

- The support given. So much online material that helps dramatically. Support classes very useful! Great lecturer.

Online resources, best I have seen at uni - thanks

- Through his teaching, it can easily be seen that Saralees genuinely cares about his students and will do anything in order for them to succeed. He is passionate and one of the most helpful teachers I've ever had/

· Well organised and clearly invests a lot of time in the course. You know that he will provide lots support when needed.

Abundant resources available. Clear explanations. Easy to understand.

Very good at explaining things in detail.

his organisation with lecture notes and uploading everything to his webpage as soon as lectures were over this helped with revision alot

He was extremely helpful in the feedback he gave. When I had problems when any of the examples the lecturer always helped me resolving them.

- Copies of his handwritten notes being emailed to all of us was really helpful. Also the fact he ran lots of lectures/examples classes based on questions we were struggling with. Also the emails containing formula we would be required to know for the mid term and end of year test, as well as the methods and the basic calculus that we would be expected to know. That in particular was really helpful!! Saralees is also a very humble man and invites you to ask questions if you are struggling which I also really liked.

- explanation was very clear and it is easy to understand. he is very helpful

Giving a lot of examples.
Keep in touch with students the progress of the module
Approachable

- Clearly worked through problems and seemed to be very dedicated to the course

- excellent in every way possible! not only does he remind us in our midterm test and final exam with frequent email reminder, he tells us what we need to focus on in exam and give solutions to the past year which helps alot!!! he marks the midterm test really fast and tries very hard so that student understand his teaching in which he repeats a formula ect. so that students can understand.

The online resources were very useful and detailed

- He goes through many examples and explains them clearly which I found lacking in most of my courses. One of the most well taught courses i've had so far.

scan note really useful, we don't need write note anymore. That's incredible.

He went through loads of examples and this really helped my learning.

- taught at a good pace so lectures and tutorials were easy to follow

- made it easier for us to understand

- all notes put online which makes it easy to catch up if you missed something or didn't understand something

regular emails sent so you know when the online content has been updated

plenty of examples done in lectures and tutorials

- Most lectures were very well structured with a lot of examples to back everything up, these really consolidated my learning. Saralees put in a ridiculous amount of effort for the students.

- His organisation is well done. Everything is clearly explained. The way he teaches, is extremely careful.

- He's the best teacher I have ever seen!!! He sent emails regularly to make sure we make out everything and won't miss any class. I bet anyone who attend his lecture will not be disappointed.

- professor is very patient, lectures are teaching carefully and notes are full in details~ provide us many examples during lectures~

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

- enjoy your every class

Lots of examples

Willing to display all handwritten notes online, as well as notes from other tutorial sessions.

- Great lecturer! One of the bests I have had always sends emails keeps us up to date with everything. Takes his time out to help students all the time. During lessons and tutorials he is very clear does a lot of examples which is helpful. Overall great teacher!!!

Doing thorough workings of each of his examples in his lectures and tutorials.

- provide and discuss a lot of examples in lectures and tutorials, it is very helpful.

- Best taught module i have taken at Manchester, very well run and organised, the online lecture notes are very very good. Example classes where great easy to have aspects of the course you didn't understand explained.

- Saralees is incredibly talented and passionate about this subject. He is the one of the most helpful lecturers I've had the pleasure of meeting

- Very thorough teaching methods, make it easy to follow lectures and grasp a better understanding.

The fact that we solved many questions during lectures and example classes.

- Very good lecturer - absolutely loads of examples which really helped. Feeling much more confident than I was when we initially 'finished' the content quite early, as Saralees had set time aside to cover many examples. We didn't rush topics either, and the support classes were a good format. A few minutes to attempt a question, followed by Saralees showing us how to do it efficiently, then onto the next one. The questions were quite hard and in the early stages of the course I could rarely do very much of them, but by the time of the midterm they were all doable.

- First, he followed the order of his notes strictly, so it is very easy to prepare for the coming lectures. Secondly, he uploaded every single page of written notes on the same day of the lecture and provide results of mid-term test within 24 hours which is amazing, so it is impossible to miss any new knowledge points.

- The notes were very clear, also he always kept on top of scanning the online notes regularly which meant you would never be behind on the course if you missed a lecture.

- i feel like he really wants us all to do well and is always there to help which makes me want to try my best in the course

- His organization and the sheer effort he puts into the course. He printed off the lecture notes and everything else and gave them to us in the first lecture. From then on he goes over problems and the difficult concepts instead of just reading out what is on the page (like some of the other stat/probability lecturers). He even handwrites the solutions to the problems in the example classes and scans them, along with what he did in that lecture, and emails them to us. Normally, there is some confusion with what is examinable, what equations will be given, and so on. Not in this course, he's so on the ball that if you have a problem it's likely the answer is already in a previous email.

With no disrespect to the others, by far and away the best probability/statistics lecturer I've had in the four semesters I've been here.. A template the others should at least attempt to follow

Goes through the material at a steady pace

- He provided good clear material to work with

Patience, diligence and willingness to explain steps that may sometimes be obvious.

he is always trying to explain everything from lecture to understand students.

Very open to help.

· perfect teaching,nice and useful support material,lecture notes is simple to read

- Lots of examples to show how to apply the theory. Lots of communication by e-mail notifying students of updated online info, useful course info etc.

The support classes were excellent and fundamental to the course.

- his materials were very very very helpful, he is an organised man

9 - Please provide details of what you valued about this unit

Return Rate 62/262 (23.66%)

- Lots of problem solving and less proofs.

- I think the tutorial class is very important for consolidating my knowledge. And the professor is always willing to help us solve questions about the test.

Lots of examples and everything is well explained.

- Online materials useful

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

- The excellent lecturer - always ready to help students, probably the best lecturer I've had

Notes provided at the start of the course are good, as you can read through and try and have a vague idea of what is going on before the lecture starts.

- The course notes were well organised.

- this lecturer is super patient, good, responsible and good at teaching and organizing

- Very useful, the foundation of further study!

Printed notes

- thank you

Dr Saralees Nadarajah!!!!

Saralees is the perfect lecturer

- I honestly valued everything that Saralees did in order to aid our learning. The example sheets, podcasts, lectures, listening to students, example classes, plenty of past papers and examples. Thank you Saralees.

- Having our midterms marked within 24 hours. What a beast.

Also, having the course page updated regularly with all the relevant course materials.

- Very good with the help of Dr Saralees.

- The content of the course.

- Coursework tests marked very quickly.

- Before this unit I didn't care much for stats, I thought it pointless and just another module I had to get through. My view on this after Saralees' course has changed radically. The most helpful aspect in my opinion was the variety of online materials, very very helpful for revision purposes.

Very good examples book

- I enjoy what we are learning about in the course and find the lectures interesting.

- This course is not hard , but needs to be practiced a lot to truly understand.

the organisation mostly. All the notes were given out at the start of the course. which is very helpful for reference. and there loads of examples which is great.

- The handwritten notes and printed notes are very clear and detailed. Besides, he goes through the tutorials step by step in the example class which helps definitely helps a lot.

- By far the most well organised unit I've taken whilst at the school. Excellent resources, (Notes, examples, example sheets and solutions). Really fast in marking papers (<24 hours) with good feedback. Can't recommend highly enough. Saralees' organisation and resources should be a benchmark for the rest of the school.

- I valued very much the fact that the coursework test (midterm) was marked within 24 hours and feedback given back. This made revision over Easter worthwhile knowing that our feedback would be almost instant.

Although sometimes annoying, the emails sent by Saralees were beneficial because I knew exactly what to expect in the midterm and formula that we need to know for both the midterm and main exam were given way in advanced with plenty of notice - again so no surprises as to what to expect which was very helpful when it comes to focusing on revision.

- The example sheets and solutions are fairly useful.

• Online notes are good, and I like how we were given printed copy of lecture notes and examples (even if it was terrible for the environment!)

- I have valued his resources and his willingness to look after us as students

ALL GOOD

- the amount of resources avaliable

- Not very much, did not enjoy it. Fairly boring content and not much seemed to be new. I'd say 80% of the course had been covered in other modules - seems a little pointless.

- Very interesting.

- the organisation of it and the quickpace in which it was taught

- It was an interesting module, well laid out and saralees really guided us through the material with lots of examples.

- Everything is taught in such a good pace and easily understandable. However, I am not sure the applications of this module in real life.

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Saralees Nadarajah * Instructor:

- The online notes were very thorough and they were updated regularly, the problem classes were useful in going over problems
- support classes are helpful. lecturer is friendly everything is good
- Interesting
online material is good - notes and examples given in the first lecture are really useful
- The Unit was well structured and seemed to cover a fair amount of material
- Better understanding of statistical methods and application of it in real world.
- Have a more accurate knowing of statistics.
- Useful and helpful~ quite benefit a lot~
- Statistics
- Clarity with which all details were taught, as well as helpfulness of Dr Nadarajah.
- How he updates all work immediately. He scans files so we can look back at it while revising really enthusiastic about the course which made me enjoy Stats much more this year.
- I valued the lecturers commitments as he posts his notes after every lecture.
- getting more details and deep into the statistical methods.
- Efficiency of mid term results, and how quickly online notes were put up. THe availability of past mid terms and exams was very helpful.
- Constant emailing, friendly lecturer, course materials are excellent
- I especially liked the way the course was organised, the notes booklet, the exercises sheet, the fact that we got an email with the scanned lecture notes shortly after the actual lecture. These things show that Dr. Nadarajah is maybe the most helpful lecturer I had until now.
- Saralees lecturing well, providing very comprehensive notes and information
- it is one of the most complete and systematic statistical courses I have had
- Sarlees was always open for you to visit his office/email him if you were stuck on any work which was helpful.
- all the examples
- See above
- Enjoyed getting back to a stats module because I havent done any for a while
- Flexible methods and techniques in statistical analysis.
- The course materials were nothing short of exceptional.
- Good pace, lots of practical,examples, clear delivery of lectures.
- there isn't a great deal to it so when you understand it it's very pleasing and there are so many solutions and examples to practice with
10 - Please provide details of what you think could be improved on this unit
Return Rate 56/262 (21.37%)

- Nothing.

- no. everything is perfect.

- Tutorial classes could be a bit better. We do go through a few examples but I'd prefer the pace of the class to be a bit faster, it feels very slow and long when I'm there and sometimes it feels like I should leave early. Also smile more!

- Explain applications of statistics

- Sometimes Saralees assumes we know more than we do, and is completely surprised if we struggle with something he finds really easy.

- 1. Prior knowledge of techniques in calculus ought not to be assumed so readily. 2. TOO MANY EMAILS -- although it is refreshing to have a lecturer so willing to communicate with their students, the actual amount of emails received was a bit ridiculous and frankly irritating after the fifth or so reminder about the in-class test.

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

3. Providing solutions to examples -- at the beginning of the course, Saralees gave us a booklet of examples to coincide with the lecture notes, different to example sheets. However, this booklet has no solutions, rendering it practically useless.

all good

Everything is excellent!

Maybe not send out the same email repeatedly.

Nothing! I absolutely loved it

Nothing

I think it would be beneficial to have tutorial sheet that you go through in tutorials and a separate example sheet, perhaps made up of the ones in the booklet. It would add to the structure of the amount of examples we are given. Less emails over the Easter holidays!!

Reduce the number of emails sent

Dr Saralees could smile more. :) other than that it was all good.

Nothing.

More detailed notes

· I would change absolutely nothing, it has been a truly fantastic course, easily the best one yet that I have taken. I think I along with many others will score very highly, shown through the great teaching ability of Saralees.

Already veryyyyyy excellent

- I don;t think that much else could be improved!

- maybe some more real-life examples, but i think thats coming when we do hypothesis testing

This course cannot be any more better. Its the best it can be.

Nothing

Ideally the second visuliser needs to be zoomed out further so that the whole page of notes can be seen. It can be hard to follow the notes when it is zoomed in and only showing the last sentence of the notes.

Make the notes more in depth and actually explain the ideas discussed and how to get to a solution in the examples rather than just expecting us to know how to do it because we may or may not have discussed it in a previous course.

Make the typed notes cover all of the content in the lectures including examples and proofs as they are not always easy to follow in the lectures.

Make sure solution sheets are published for all of the example sheets.

Explain the content more thoroughly in lectures.

Choose a lecture theatre with two visualisers or write on the whiteboards (copy from a handwritten sheet that can be scanned onto your webpage) because it is not always possible to get everything down in lectures and if you miss something early on it can be hard to keep track throughout the rest of the lecture.

everything is perfect, although if we had more detailed lecture notes which aren't handwritten it could help for revision! but that is being extremely picky. Cheers for the course Saralees

please don't email us about every update, makes it hard for me to differ between important and non important emails from you. Simply keep updating the website like you do, and tell students this is how material will be given to us. there is no need for so many emails. Excellent teaching though!! Love the emails telling us clearly what we need to know for each exam, leaves no doubt in my mind on how productive my revision is being

ALL GOOD

Slightly less emails!

- The content could be changed to include new material. After doing the course, I don't feel like I know much more statistics than when I started. The lectures are delivered in a fairly boring and repetitive manner, which can make it hard to keep following - especially when you have seen most of the material before.

Nothing.

to simplify the teaching methods in order to make it easier for the students to understand when learning it and build up to the more difficult examples

Maybe more new material, as most of the course topics were more or less covered in "Intro to Statistics" and 'Probability 2" which are compulsory course units, so everyone has done them.

Maybe a little more time spent on some of the 'tricks' needed to perform some of the integrals, but overall it was excellent!

Less emails or what.

Nothing, good course

Course: I3034-MATH-20802-1141-2SE-020800 : MATH20802 Statistical Methods 2014-15 2nd Semester

Instructor: Saralees Nadarajah *

pace was sometimes slightly slow
- It could possibly have been more fast paced
- Nothing
- Nothing. Best!
- All is well ~ (be more interesting?)
- Nothing
- Not much, in my opinion the course structure is suitable.
- Nothing.
- Nothing
- Nothing, the course was excellent this year
- Only criticism would be the number of e-mails - perhaps a cap of one or two a week, as we can check the website to see if the notes have been scanned in and don't necessarily need an e-mail to let us know. This is not really a criticism of the course though, which was excellent.
- more interaction between lecturers and students
- Course was taught well but could be taught in a more interesting way.
- nothing
- Perhaps a bit more enthusiasm
- More topics
- perfect
- Lecturer could write a bit slower!
- little!