

**University of Manchester**  
**2020-21 Semester 1 Mathematics (UG & PG)**

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21  
 1st Semester

**Instructor:** Saralees Nadarajah \*

**Response Rate:** 56/56 (100.00 %)

1 - Overall, I would rate this unit as being excellent.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	53	94.64%					
Mostly Agree	(4)	3	5.36%					
Neither Agree Nor Disagree	(3)	0	0.00%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School BM Data		
Response Rate	Mean	STD	Median	School BM Data		Mean	STD	Median
56/56 (100.00%)	4.95	0.23	5.00	4058		4.31	0.94	5.00

2 - The feedback that I received on my work was helpful.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	54	96.43%					
Mostly Agree	(4)	1	1.79%					
Neither Agree Nor Disagree	(3)	1	1.79%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School BM Data		
Response Rate	Mean	STD	Median	School BM Data		Mean	STD	Median
56/56 (100.00%)	4.95	0.30	5.00	4058		4.20	1.04	5.00

3 - This unit was well organised.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	52	92.86%					
Mostly Agree	(4)	4	7.14%					
Neither Agree Nor Disagree	(3)	0	0.00%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School BM Data		
Response Rate	Mean	STD	Median	School BM Data		Mean	STD	Median
56/56 (100.00%)	4.93	0.26	5.00	4058		4.43	0.90	5.00

4 - The online learning on this unit was delivered very well.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	54	96.43%					
Mostly Agree	(4)	1	1.79%					
Neither Agree Nor Disagree	(3)	1	1.79%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School BM Data		
Response Rate	Mean	STD	Median	School BM Data		Mean	STD	Median
56/56 (100.00%)	4.95	0.30	5.00	4058		4.30	0.97	5.00

# University of Manchester

## 2020-21 Semester 1 Mathematics (UG & PG)

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21  
1st Semester

**Instructor:** Saralees Nadarajah \*

**Response Rate:** 56/56 (100.00 %)

### 5 - What did you find most helpful?

Response Rate	34/56 (60.71%)
---------------	----------------

- Mr Saralees is a wonderful lecturer who is very resourceful and helpful. He is very organised and does his absolute best to help his students. The study material he provides is up to date and very neatly organised. I am very glad he is teaching this module.
- The large amount of different resources in different formats for example hand written, typed, or video.
- Each lesson is explained in great detail.
- He has not given us too much to learn and he supports us through everything. A great teacher.
- Notes and sheets given are very precise and in detail!
- He helps us not only in study also in our life. so good
- The professor is very hard working and patient. He also explains everything clear, which is good for students!
- Very quick and clear feedback.
- Constant feedback, loads of notes/ videos, helpful questions with detailed answers. Basically everything you'd ever need for a module
- Every time I email Dr. Nadarajah, I get respond immediately .I am very appreciate that he is always there to help . His website is excellent!
- The teacher is very good and very nice. I have learned a lot from him.
- Teacher will write down every questions clearly and whenever I ask questions via emails, my teacher will reply me as soon as possible. I think he is one of the best teachers during my student life.
- Lecturer is very helpful and explains very well. Handouts are useful and clear. The lecturer has a good teaching style which keeps me interested.
- Everything is shown in time. Videos explain everything. Lecturer is kind, and replies emails very fast.
- Using YouTube to record every tutorial and review class to make me study effectively.
- When I email to the lecturer for some questions that I was confused, he always replies to me so quickly and solves my problems.
- Tutorial classes, explaining each question step by step. Actual lectures are structured and well organised and clear examples given, which is very helpful to understand the content. Amazing lecturer, really enjoy this course because of this!
- It is convenient to review each class video at any time. Professor Nadarajah's handwritten notes are very clear and there are lots of reference materials for me to learn about.
- the numerous examples and practice makes it easier to understand course contents, and more sufficient to study.
- Really useful
- Honestly, this teacher provided the best teaching I've got in my 3 years at university. He was extremely quick to reply to any emails. Provided in-detailed solutions for questions you asked. Helped with non-module related problems which showed he cared about us and wanted us to have a good overall experience at university. Cannot say enough good things about him. He simplifies big problems to make it easy to understand. 10000/10. No cap.
- The materials uploaded by the teacher are very clear and sufficient: like videos and handwritten notes of every video. There are also many links about the course website on Blackboard so that we can find specific material easily.
- The handwritten notes
- I always can get feedback for quizzes and exam from Saralees very soon after submit it. He always gives us strong learning support after lesson that he provide 24-hours zoom link so that even if I study remotely, I can ask him question whenever I need and get the feedback soon. He is very patient person. His course is always well structured and easy to understand the key points.
- The quick respond with students is showing professor is with rich responsibility and patient. The video and handwriting notes section is the most useful for me.
- There are many examples which helps me really understand the knowledges.
- The speed of lecturers replies and marking
- The incredible amount of resources and constant support from the lecturer.
- Many examples, clear explanations and a steady speed leaving me time to absorb and understand as the content is completed.
- The way everything was set up very clear
- The teaching is brilliant. And the professor is very helpful.
- Concise video lectures
- The consistent and fast feedback from the weekly assignments. There was also a lot of material offered in the form of worked examples, tutorial exercises, lecture notes and videos that were explained really well.
- That he recorded everything! (Video solutions to sheets, review sessions, tutorials etc.)

**University of Manchester**  
**2020-21 Semester 1 Mathematics (UG & PG)**

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21  
 1st Semester  
**Instructor:** Saralees Nadarajah \*  
**Response Rate:** 56/56 (100.00 %)

6 - What needs to be improved?	
Response Rate	23/56 (41.07%)
<ul style="list-style-type: none"> <li>• Nothing.</li> <li>• Nothing.</li> <li>• Nothing</li> <li>• no everything is so good</li> <li>• I can't think of anything that needs to be improved</li> <li>• Everythings is good.</li> <li>• N/a</li> <li>• Hope the school can provide teachers with better teaching equipment</li> <li>• excellent <input type="checkbox"/> no need to be improved</li> <li>• Everything is very clear.</li> <li>• No more, everything is perfect.</li> <li>• Nothing!</li> <li>• Everything is well.</li> <li>• I don't know where he can improve. I wish he taught all of my modules. I would get an easy First.</li> <li>• Nothing.</li> <li>• Nothing</li> <li>• nothing, keeping it going :)</li> <li>• nothing needs to improve. All is perfect.</li> <li>• The pace of course could be a little faster.</li> <li>• N/A</li> <li>• Saralees organises his unit excellently and delivers content with precision and clarity. No improvements can be made.</li> <li>• Everything is perfect.</li> <li>• Extra detail and background information on the Maths involved.</li> </ul>	

7 - The online assessment on this unit was delivered very well.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	49	87.50%					
Mostly Agree	(4)	6	10.71%					
Neither Agree Nor Disagree	(3)	1	1.79%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School BM Data		
Response Rate	Mean	STD	Median	School BM Data		Mean	STD	Median
56/56 (100.00%)	4.86	0.40	5.00	4058		4.34	0.95	5.00

# University of Manchester

## 2020-21 Semester 1 Mathematics (UG & PG)

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21  
1st Semester

**Instructor:** Saralees Nadarajah \*

**Response Rate:** 56/56 (100.00 %)

### 8 - What did you find most helpful?

Response Rate	25/56 (44.64%)
---------------	----------------

- He was very clear on how the assessment would be conducted.
- Assignments are repeatedly reminded to be completed by Professor Saralees.
- The teacher can always give timely feedback to the assessment.
- I have not done it yet. Not really sure how someone with rest breaks is going to be able to have them though, as I often do (and am entitled to). As for the quizzes, they are fantastic and we always get our marks on the same day, which really helps to stay on top of the course and remain motivated. I find my other courses much harder because they do not have this weekly motivator.
- The video and notes
- hit on email
- Loads of past paper questions
- Prepare for the exam carefully.
- Lecturer is very helpful and explains very well. Handouts are useful and clear.
- The feedback of the assessment is very useful
- Weekly quizzes were good to keep on top of the course content.
- Professor Nadarajah gives feedback and mark of every quiz on the same day which helps me a lot.
- He provided preliminary material to each week which helped understand small concepts that you may find confusing in the lecture. If you did not get to watch these preliminary material he also went through it again in review sessions which was extremely helpful as it reinforces knowledge. He did all questions in detail and explained every step of each question on paper so you can see his thought process during working it out.
- Quizzes
- We can view the videos over time.
- I always can get feedback for quizzes and exam from Saralees very soon after submit it. He always gives us strong learning support after lesson that he provide 24-hours zoom link so that even if I study remotely, I can ask him question whenever I need and get the feedback soon. He is very patient person. His course is always well structured and easy to understand the key points.
- the video
- The delivery pace is a little slow.
- All the information are clear.
- Lecturer's helpfulness
- Being able to email submissions is useful and simpler than using blackboard.
- Having a quiz every week really helps you learn the material
- Everything
- Quick feedback on tests/quizzes.
- The videos showing worked solutions of the tutorial sheet.

### 9 - What needs to be improved?

Response Rate	18/56 (32.14%)
---------------	----------------

- Nothing.
- Nothing.
- maybe next time the online assessment can choose a time that kind to chinese time difference
- I can't think of anything that needs to be improved
- nothing.
- N/a
- Online exams shorten the exam time, for example, it takes time to upload files and take photos.
- Everything is very clear.
- Nothing
- Everything is well.
- I don't know.
- Assign some course works in Practice to be more practical (not only about math).
- nothing, keeping it going
- put the assignment in a link that we could open it quickly.
- Nothing.
- Being able to access the in-class test at the intended time, rather than 5 minutes late which put more pressure on me.
- Nothing
- Implementation of the in-class test was inadequate.

**University of Manchester**  
**2020-21 Semester 1 Mathematics (UG & PG)**

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21 1st Semester  
**Instructor:** Saralees Nadarajah \*  
**Response Rate:** 56/56 (100.00 %)

10 - I found the technical support offered by the University helpful.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Agree	(5)	43	76.79%		4.63			
Mostly Agree	(4)	7	12.50%		4.05			
Neither Agree Nor Disagree	(3)	5	8.93%					
Mostly Disagree	(2)	0	0.00%					
Disagree	(1)	1	1.79%					
				0 25 50 100	Question	School BM Data		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School BM Data</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
56/56 (100.00%)	4.63	0.80	5.00	4058		4.05	1.01	4.00

11 - What additional support would you need?	
<b>Response Rate</b>	13/56 (23.21%)
<ul style="list-style-type: none"> <li>• None.</li> <li>• It would be great if the university didn't allow lecturers to go way over the time they would have in a lecture theatre with us each week. The workload is getting very tough as a lot of the other lecturers (NOT Saralees) go way over time and we are getting coursework after coursework and most of us have jobs (I have 2) because we are terrified of not being able to get jobs after graduating because the job market is now very sparse. It is a lot to cope with without having friends to vent to in the ALI G. Also I do not understand how I will get my rest breaks during exams.</li> <li>• everything is good</li> <li>• None</li> <li>• I need an easy-to-use computer, my computer has been used for a long time, it will be very slow at work.</li> <li>• n/a</li> <li>• Nothing</li> <li>• Stable network for overseas students. Global Protect sometimes have poor network.</li> <li>• More deep talks about our students' study</li> <li>• the way how to open it and upload it</li> <li>• About when there are some network condition happended during exam time.</li> <li>• Saralees is extremely supportive, and couldn't be any more helpful than he already is.</li> <li>• Discussion board inside of BlackBoard.</li> </ul>	

12 - What support service/resource did you find the most helpful?	
<b>Response Rate</b>	13/56 (23.21%)
<ul style="list-style-type: none"> <li>• None.</li> <li>• Each lesson has a complete video, which is very convenient to watch when I want to review lessons.</li> <li>• The university hasn't done anything??? It is all the same as before except the libraries are closed and our lessons are now on youtube.</li> <li>• online materials are very clear. And he uses his own website to show them. it is more clear than blackboard.</li> <li>• quickly feedback</li> <li>• Constant interaction with lecturer. Best lecturer I've had so far in 4 years. Really top bloke</li> <li>• The student email account provided to me by the school.</li> <li>• We can contact our lecturer 24/7.</li> <li>• like being able to access the lectures via your you tube channel</li> <li>• Videos</li> <li>• I can ask questions by email and get answers very quick.</li> <li>• Being able to contact Saralees at any time.</li> <li>• Lecturer's phone number.</li> </ul>	

# University of Manchester

## 2020-21 Semester 1 Mathematics (UG & PG)

**Course:** I3133-MATH-48181-1201-1SE-029344: MATH48181&68181 Extreme Values and Financial Risk 2020-21 1st Semester  
**Instructor:** Saralees Nadarajah \*  
**Response Rate:** 56/56 (100.00 %)

### 13 - What things do we do well that have helped you to feel part of a learning community when studying in a blended environment?

Response Rate	12/56 (21.43%)
---------------	----------------

- The only good thing about this term has been Saralees Nadarajah and Goran Peskir, I think without them I would have had a much harder time with it all. They should both get lecturer of the year award or some other equally good prize.
- More meeting.
- N/a
- I do not know. I feel lonely in this learning mode.
- Regular lectures and tutorials.
- Saralees kept in constant contact by email and was always willing to help, at any time.
- N/a
- I hardly see that because it's on the corner.
- I always can get feedback for quizzes and exam from Saralees very soon after submit it. He always gives us strong learning support after lesson that he provide 24-hours zoom link so that even if I study remotely, I can ask him question whenever I need and get the feedback soon. He is very patient person. His course is always well structured and easy to understand the key points.
- The exam was separated into more parts.
- Saralees helped organise a course group chat which made there feel like some form of community.
- Uploading a lot of study material to cater for students in other time zones, especially those who cannot make it to the tutorial and review sessions.

### 14 - What could we do better to make you feel part of a learning community when studying in a blended environment?

Response Rate	9/56 (16.07%)
---------------	---------------

- Stop expecting us to be able to learn and perform as well as we would with our friends around us, lectures to attend, less stress about finding a graduate job, a social life, and clarity about how exams work. What on earth is the difference between "a timed online exam" and a "take home exam" ??? I STILL don't really understand what I have to do for my project, except learn the proof and write it in my own way? The exam timetable is still not accessible either??? Don't you understand that a lot of us have jobs that we are VERY lucky to have and if we don't give enough time in advance to book our exam days off we could get the sack. How hard is it to get a timetable together when the problem of booking rooms is non-existent. I'm very sorry for this message, I'm just finding it all a little bit hard at the moment and I feel like I don't know who to ask or talk to except this stupid form.
- feedback and touter.
- N/a
- This is very difficult, because we cannot communicate face-to-face, and hope that the campus will be as open as it was when there was no epidemic.
- Have regular meetings with lecturer.
- Create more of a community between students and teachers. Provide teaching with more detail like Saralees. I believe he should train any new professors for teaching because if other professors taught in a similar way we would all not only get a first but also gain lots of knowledge in the field.
- Some apps or more emails
- No idea for the moment.
- Further encouragement from the university to have a buddy system or something similar for each unit so you can help each other.